

A decorative border surrounds the central text, featuring various tropical elements: large green monstera leaves, vibrant orange bird-of-paradise flowers, clusters of small yellow berries, and brown coconuts, some of which are cracked open to show white coconut meat.

MOTHER INDIA PUBLIC SCHOOL  
BAZPUR

- H A P P Y -

Summer Holiday!

ENJOY

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# CLASS – XI HUMANITIES (2026-27)

## GUIDELINES

Wishing you a joyful and refreshing summer break!

May this holiday be filled with laughter, discovery, and quality time with loved ones. Take time to relax, explore your interests, and enjoy every moment.

Along with fun, use this time to engage in your holiday homework—designed to spark creativity, deepen understanding, and make learning enjoyable. Complete it with sincerity, originality, and pride.

Stay safe, stay curious, and come back recharged, ready for new beginnings!

## ENGLISH

### General Instructions for Students

- The following chapters are not yet completed in class. Students must first READ the assigned chapter carefully from NCERT before attempting the questions.
- Prepare the work in a neat handwritten file.
- Write all answers in your own words.
- Use coloured headings and proper margins.
- Read the chapter thoroughly and understand the theme, characters and message.
- Prepare the additional work carefully such as Mind Map, Flow Chart or Character Sketch.
- Complete both Poster Making and Advertisement Writing questions.
- Include relevant drawings/pictures wherever possible.
- Maintain neatness and proper presentation throughout the file.

### Marking Scheme

Criteria	Marks
Answers to Questions	10
Mind Map / Flow Chart / Character Sketch	5
Poster Making & Advertisement Writing	5
Creativity & Presentation	3
Neatness & Organisation	2

### Roll Number Wise Work Distribution

Roll Numbers	Chapter Name	Questions / Work Assigned
1, 8, 15, 22, 29	The Summer of the Beautiful White Horse	<ol style="list-style-type: none"><li>1. Describe the character of Aram.</li><li>2. Why was the tribe famous for honesty?</li><li>3. Explain Mourad's love for animals.</li><li>4. Why did the boys return the horse?</li><li>5. What moral lesson do you learn from the story?</li></ol> <p>Additional Work:</p> <ul style="list-style-type: none"><li>• Flow Chart of events</li><li>• Character Sketch of Mourad</li></ul> <p>Writing Section:</p> <ul style="list-style-type: none"><li>• Make a Poster on "Honesty is the Best Policy".</li><li>• Draft an Advertisement for Horse Riding Classes.</li></ul>
2, 9, 16, 23, 30	The Address	<ol style="list-style-type: none"><li>1. Why did the narrator visit Mrs Dorling?</li><li>2. How did war affect the narrator's family?</li><li>3. Explain the significance of the title.</li><li>4. Describe Mrs Dorling's behaviour.</li><li>5. What does the story teach about memories and loss?</li></ol>

		<p>Additional Work:</p> <ul style="list-style-type: none"> <li>• Mind Map on War Effects</li> <li>• Flow Chart of events</li> </ul> <p>Writing Section:</p> <ul style="list-style-type: none"> <li>• Prepare a Poster on “Say No to War”.</li> <li>• Draft an Advertisement for a Museum of Historical Memories.</li> </ul>
3, 10, 17, 24	We’re Not Afraid to Die if We Can All Be Together	<ol style="list-style-type: none"> <li>1. Describe the challenges faced during the voyage.</li> <li>2. How did the family show courage?</li> <li>3. Explain the role of teamwork in survival.</li> <li>4. What qualities of the children impressed you most?</li> <li>5. What inspiration do you get from the story?</li> </ol> <p>Additional Work:</p> <ul style="list-style-type: none"> <li>• Flow Chart of the Voyage</li> <li>• Mind Map on Survival Skills</li> </ul> <p>Writing Section:</p> <ul style="list-style-type: none"> <li>• Design a Poster on “Disaster Preparedness”.</li> <li>• Draft an Advertisement for Adventure Camps.</li> </ul>
4, 11, 18, 25	The Adventure	<ol style="list-style-type: none"> <li>1. What made Professor Gaitonde curious about the city?</li> <li>2. Explain the concept of parallel world theory.</li> <li>3. Describe the role of history in the story.</li> <li>4. What differences did the professor notice?</li> <li>5. Do you think science fiction helps imagination? Why?</li> </ol> <p>Additional Work:</p> <ul style="list-style-type: none"> <li>• Timeline / Flow Chart of Events</li> <li>• Mind Map on Parallel Worlds</li> </ul> <p>Writing Section:</p> <ul style="list-style-type: none"> <li>• Prepare a Poster on “Science and Imagination”.</li> <li>• Draft an Advertisement for a Science Exhibition.</li> </ul>
5, 12, 19, 26	Mother’s Day	<ol style="list-style-type: none"> <li>1. Describe the role of Mrs Pearson in the family.</li> <li>2. Why did Mrs Fitzgerald exchange personalities?</li> <li>3. Explain the behaviour of Doris, Cyril and George.</li> <li>4. How did the family’s attitude change in the end?</li> <li>5. What message does the play give about women’s respect?</li> </ol> <p>Additional Work:</p> <ul style="list-style-type: none"> <li>• Character Sketch of Mrs Pearson</li> <li>• Family Relationship Mind Map</li> </ul> <p>Writing Section:</p> <ul style="list-style-type: none"> <li>• Make a Poster on “Respect Mothers”.</li> <li>• Draft an Advertisement for Mother’s Day Celebration Event.</li> </ul>
6, 13, 20, 27	Birth	<ol style="list-style-type: none"> <li>1. Describe the character of Dr Andrew Manson.</li> <li>2. Why was the situation difficult during the delivery?</li> <li>3. Explain the role of responsibility in the chapter.</li> <li>4. What qualities of the doctor impressed you most?</li> <li>5. What message does the story give about dedication?</li> </ol> <p>Additional Work:</p> <ul style="list-style-type: none"> <li>• Flow Chart of events</li> <li>• Mind Map on Medical Ethics</li> </ul> <p>Writing Section:</p>

		<ul style="list-style-type: none"> <li>• Design a Poster on “Health Awareness”.</li> <li>• Draft an Advertisement for a Hospital or Health Camp.</li> </ul>
7, 14, 21, 28	Silk Road	<ol style="list-style-type: none"> <li>1. Describe the journey to Mount Kailash.</li> <li>2. Explain the difficulties faced during the journey.</li> <li>3. What does the chapter teach about spirituality?</li> <li>4. Describe Tibetan culture shown in the chapter.</li> <li>5. Why is determination important in life?</li> </ol> <p>Additional Work:</p> <ul style="list-style-type: none"> <li>• Map Work / Route Flow Chart</li> <li>• Mind Map on Tibetan Culture</li> </ul> <p>Writing Section:</p> <ul style="list-style-type: none"> <li>• Prepare a Poster on “Save Cultural Heritage”.</li> <li>• Draft an Advertisement for a Travel Agency.</li> </ul>

## HISTORY & POLITICAL SCIENCE

### OBJECTIVE –

- To engage students in independent, creative, fruitful & analytical work during the summer break.
  - To enhance understanding of the prescribed syllabus through visual and project-based learning.
  - To encourage the habit of organized note-making using mind maps for effective revision.
- To help students prepare systematically for their CBSE Board Project and Final Exams.

### OVERALL THEME –

#### “Learn with Creativity – Visualizing History & Political Science Beyond the Textbook”

- This holiday homework is designed to help you explore, analyze, and enjoy history in an interactive and personalized way.
- The project file helps build your research and writing skills, while the mind map helps in understanding and retaining the subject visually.

Both tasks will be showcased during classes and used regularly for internal/external assessments and final exam preparation.

### TASK 1– MIND MAP SCRAPBOOK –

#### INSTRUCTIONS –

- Use a scrapbook or A4 scrapbook sheets to prepare mind maps.
- Make mind map for the chapter covered in the classroom.
- The mind map should be colorful, neat, and well-organized.
- It must include all the major key points, dates, names, themes, and concepts from the chapter.
- Use diagrams, icons, arrows, and symbols to make it engaging.
- Students will continue to add mind maps of future chapters in the same scrapbook.

#### FORMAT –

- Central Idea/Theme in the center.
- Branches for:
  - Important Sub-topics
  - Dates and Timelines
  - Key Terms and People
  - Visual/Diagrammatic Links
  - Concept Summary
- Use color codes for easy understanding.

<u>CRITERIA</u>	Clarity and	Visual Appeal	Organization and Structure	Relevance and Accuracy	On Time	Total

<b>FOR MIND MAP</b>	<b>Content Coverage</b>	<b>and Creativity</b>				
<b>MARKS</b>	5	5	5	5	5	25
<b>SUBMISSION DATE– 03 JULY 2026</b>						

**MATHS**

(Sets, Complex Numbers, Relations & Functions)

Do all questions in fair notebook in neat and clean handwriting.

Q1. Creative Venn Diagram on Sets (5 marks)

Draw a Venn diagram for three sets A, B, and C such that:

$A = \{1, 2, 3, 4, 5\}$

$B = \{4, 5, 6, 7\}$

$C = \{5, 7, 8\}$

Shade the regions to show:

- $A \cup B \cup C$
- $A \cap B$
- $(A \cup B)'$  (complement with respect to universal set  $U = \{1 \text{ to } 10\}$ )

Q2. Complex Number Art (5 marks)

Plot the complex numbers on the Argand plane:

$z_1 = 2 + 3i, z_2 = -1 + 2i, z_3 = -2 - 2i, z_4 = 3 - i$

Join the points to form a figure. Color the figure and write the coordinates of each point.

Q3. Relation Mapping Activity (5 marks)

Let  $A = \{1, 2, 3\}$  and  $B = \{2, 4, 6\}$ .

Define a relation R from A to B such that  $R = \{(x, y) \mid y = 2x\}$ .

Represent this relation using:

- Ordered pairs
- Arrow diagram
- Cartesian diagram

Q4. Function Machine Model (5 marks)

Create a 'Function Machine' diagram for the function  $f(x) = 2x + 3$ .

Show the input-output process for  $x = 0, 1, 2, 3$  using a creative diagram.

Q5. Identify the Type of Relation and Function (5 marks)

Consider the set  $A = \{1, 2, 3\}$ .

Define a relation  $R = \{(1,1), (2,2), (3,3)\}$ .

- Identify the type of relation (reflexive, symmetric, transitive).
- Is this relation a function? Justify your answer.

**ECONIMICS**

The objective of introducing this project among the student is to give a first and experience to them regarding the different types of business unit operating in their surroundings to observe their features and activities and government policies and relate them to the 30 and knowledge given in their text book. Visit to an industry or any wholesale market like vegetable, flowers ,fruits grains ,garment etc

The student are required to observe the following

- 1 source of merchandise
- 2 local market practice
- 3-government policies

- 4 -types of taxes imposed
- 5-effect of government budget in the business
- 6-mode of payment
- 7 wastage and disposal of dead stock
- 8-nature of price fluctuations reason there of
- 9 any other aspects

Assessment criteria

- 1-initiative cooperativeness and participation 5 marks
- 2-creativity in presentation 5 marks
- 3-content observation and research work 5 marks
- 4-analysis of situation. 5 marks

Instructions for File there should be following items

- 1-Introduction
- 2-Acknowledgement
- 3-certificate
- 4-Index number
- 5-Bibliography

## INFORMATION TECHNOLOGY

● Solve UT question paper of IT in your fair notebooks.

● Project work/file:

○ Guidelines:

- The file should consist of Introduction page, Acknowledgement page, Index, and 7 to 8 pages of proper explanation and images.

- All the parts of Computer Hardware with images.
- Different types of Networking devices, wired medium (TP, Co-axial, Fibre Optical), and Different topologies.
- 5 Queries in SQL including Create table, Insert, Select, Select with where clause, Update.
- Write a Java code of Hello world and breakdown each part of the code and explain every keyword used in program.

● Marks Distribution: -

Neatness	Proficiency	On Time	Accurate Data	Personaleffect
5	5	5	5	5

## HINDI

1. निम्नलिखित विषयों पर एक सार्थक परियोजना फ़ाइल तैयार करें-

क) "मोबाइल फोन का विद्यार्थियों पर प्रभाव".

ख) "पर्यावरण संरक्षण की आवश्यकता"

( प्रत्येक विषय की शब्द सीमा लगभग 500 शब्द होनी चाहिए)

2) ग्रीष्मकालीन अवकाश में समाचार संकलन

\* प्रतिदिन एक हिंदी समाचार पत्र पढ़ें

\* 10 दिनों के महत्वपूर्ण समाचारों को नोटबुक में लिखें

\* हर समाचार पर 2-3 पंक्तियों में अपनी राय लिखें.

## PHYSICAL EDUCATION

Students are required to prepare a Lab manual-Practical Record File neatly and systematically.

### Practical–1: Fitness Test Administration

Prepare a record on **SAI Khelo India Fitness Tests** including:

- Aim/Purpose
- Equipment Required
- Procedure
- Scoring Method
- Precautions

### Practical–2: Yoga for Lifestyle Diseases

Write the Procedure, Benefits, and Contraindications of any two Asanas for each lifestyle disease. Also draw simple labelled diagrams of the Asanas.

### Practical–3: IOA Recognized Sport/Game

Choose any one IOA recognized sport/game and prepare:

- Labelled Diagram of Field/Court
- Labelled Diagram of Equipment
- Rules of the Game
- Important Terminologies
- Fundamental Skills

## HOME SCIENCE

1. Select two children of different ages from your neighbourhood and write report on their activities and behaviour. (10)

(Students you should select two children of same age from 5 to 6 years/ 10 to 11 years of age. Observe them and record their activities and behaviour and write the report. Report should cover all aspects of their various developmental characteristics (Emotional, Social, Cognitive, and Language)

Follow the details given below:

- Name
- Father's name
- Age
- Class
- School
- Contact no
- Schedule:

Breakfast Time	
Study Time	
Lunch Time	
Rest Time	
Home work Time	
Playing Time	

According to child schedule table can be changed.

- Emotional Development
- Social Development

- Cognitive Development
- Language Development
- Behaviour with : (Parents, Siblings, Peers)
- Activities

Assessment criteria

Presentation 5

Content 5

2. Make any one article from waste products. (15)

### **Vase From Bottle Idea**

Turn those cold drink or water bottles into pretty vases and make your home go green, in more ways than one!

#### **What waste you need:**

Glass or plastic bottle

Paint

Paintbrush

Masking tape (optional)

#### **What to do out of these:**

Wash the bottle to clean it and remove the label.

Paint the bottle in a colour of your choice.

Once the paint dries, top it up with another coat of paint so the colour is opaque enough.

You can also use masking tape to make patterns on the bottles.

Before painting, use the tape to make the design you want.

When you remove the tape after spray painting the bottle, that part will still be transparent and will look lovely.

Add a flower and your bottle vase is ready to adorn your living room!

### **Tin Can Chimes Idea**

Add some music to your house using boring, old tin cans.

#### **What waste you need:**

3 or more tin cans with lids

Nail and hammer

Washers, one for each tin

Paintbrush

Paint

Wool string

Glitter

#### **What to do out of these:**

Paint the tin cans in different colours and add some glitter if you'd like to.

Once they're dry, make a hole at the bottom of each can using the hammer and the nail.

String a long piece of wool through the holes.

Tie the two washers at the other end of the string, inside the tin cans.

Hang the cans in a way that they overlap or hit each other when the wind hits them.

Assessment criteria

Raw material 5

Decoration 5

Cleanliness 5