



MOTHER INDIA PUBLIC SCHOOL

Summer Holiday Homework 2026-27

*Enjoy your summer vacation with fun,
creativity, and learning.*

 www.mipsbazpur.org



CLASS – VIII (2026-27)

GUIDELINES

General Instructions for students:-

- **Plan your work first:** List all tasks and set small deadlines.
- **Make a simple routine:** Fix short, regular study slots during holidays.
- **Read instructions carefully:** Clear doubts before you begin.
- **Collect materials early:** Keep books, notes, and supplies ready.
- **Do your own work:** Focus on learning, not copying.

General Instructions for parents:-

- **Set a flexible routine:** Balance play, study, rest, and screen time each day.
- **Encourage reading daily:** 20 minutes of reading keeps skills sharp.
- **Limit excessive screen time:** Plan outdoor play and hobby hours instead.
- **Keep them hydrated and active:** Ensure water, fruits, and light exercise daily.
- **Support, don't pressure:** Guide homework but let kids work independently.

ENGLISH

Based on Wit and Wisdom (Chapter 1)

1. Important Dialogue Analysis (10 Marks)

Choose any two important dialogues from Wit and Wisdom.

For each dialogue, write:

- Who said it?
- To whom?
- Situation in 1–2 lines
- What does it reveal about the speaker?

Creative Twist: Present the dialogues in the form of comic strips, chat screenshots, or speech bubbles.

The activity should be done in A4 activity file.

Skills Covered: Reading, Writing, Critical Thinking

Judgement Criteria:

- Correct understanding of dialogue – 4
- Explanation & interpretation – 3
- Creativity & presentation – 3

2. Story Podcast Activity (Listening + Speaking) (10 Marks)

Pick any short story from your textbook or library.

Prepare a 2-minute storytelling podcast/audio recording in your own voice.

Your recording must include:

- Title of the story
- Main characters
- Main conflict/problem
- Moral/theme
- Your opinion about the story

Students may choose either of the following:

Option 1 – Live Classroom Presentation

After the summer vacation, students will narrate their story orally in class before the teacher.

OR

Option 2 – Audio Recording Submission

Students may record their podcast at home and send the audio recording to the teacher.

This activity aims to improve confidence, pronunciation, speaking fluency and public speaking skills.

Judgement Criteria:

- Fluency & pronunciation – 5
- Expression & confidence – 3
- Content organisation – 2

3. Reading Comprehension (5 Marks)

Do Reading Comprehension (Worksheet 1 and 2) on page numbers 163 and 165 in your English workbook.

HIINDI

चार भाषा कौशलों पर आधारित ग्रीष्म कालीन अवकाश कार्य

विद्यार्थी का नाम: _____

कक्षा/सेक्शन: _____

रोल नंबर: _____

1*पठन कौशल (Reading Skill) – 5 अंक

विषय- मेरी मनपसंद कहानी

1- अपनी मनपसंद कहानी पढ़िये। उस कहानी से पाँच प्रश्न उत्तर सहित बनाइये।

2. * लेखन कौशल (Writing Skill) – 5 अंक

विषय: “मेरा प्रिय त्योहार”

अपने प्रिय त्योहार पर 100–120 शब्दों का अनुच्छेद लिखिए।

चित्र बनाकर रंग भरें।

3. * बोलने का कौशल (Speaking Skill) – 5 अंक

विषय: “पर्यावरण संरक्षण”

इस विषय पर 8–10 वाक्य तैयार करें।

घर पर अभिभावकों के सामने बोलें।

बोलते समय स्पष्ट उच्चारण और आत्मविश्वास रखें।

अभिभावक हस्ताक्षर कर पुष्टि करें।

अभिभावक हस्ताक्षर: _____

4. * श्रवण कौशल (Listening Skill) – 5 अंक

कार्य:

अपने दादा-दादी/माता-पिता से कोई प्रेरणादायक कहानी सुनें।

कहानी का शीर्षक लिखें।

कहानी से मिली तीन शिक्षाएँ लिखें।

क्रमांक	कौशल	मूल्यांकन बिंदु	अंक
1	(पठन कौशल)	स्पष्ट एवं सही उच्चारण, विराम चिन्हों का सही प्रयोग तथा भाव के साथ पढ़ना	5
2	(लेखन कौशल)	साफ-सुथरी लिखावट, शुद्ध वर्तनी, पूर्ण वाक्य एवं रचनात्मकता	5
3	(बोलने का कौशल)	आत्मविश्वास, स्पष्ट अभिव्यक्ति, उचित गति एवं भाषा की शुद्धता	5

4	(श्रवण कौशल)	ध्यानपूर्वक सुनना, निर्देशों का पालन एवं सही उत्तर देना	5
	कुल अंक		20

विशेष निर्देश:

विशेष निर्देश

*कार्य सुंदर लिखावट में स्वयं करे। चित्रों का प्रयोग करें।

*दिए गए सभी कार्य को करने के लिए एक अलग से उत्तर पुस्तिका का प्रयोग करें।

* आपके द्वारा किया हुआ ग्रह कार्य जुलाई माह में विद्यालय खुलने के 2 दिन के अंदर जमा करवाना आवश्यक है, समय पर कार्य जमा ना होने पर आपको कोई अंक नहीं दिया जाएगा।

SCIENCE

Project 1 : The Micro-Museum" (Creative Display)

Concept: A comprehensive classification of the four major groups of microorganisms.

The Content: Use 3D materials (like pasta, cotton, or pipe cleaners) to mimic their shapes (e.g., spiral bacteria, mushroom-like fungi).

The Twist: For each quadrant, pin one "Friend" fact (e.g., Curd making) and one "Foe" fact (e.g., Disease).

How to compile: 3 D model



Project 02 : The Immunity Passport

1. The "Front Cover" (Identity)

Title: My Vaccination Record.

Photo: Paste a small photo.

Details: Name, Age, Blood Group, and Health ID number.

2. The "Inside Grid" (The Logic)

Create a 4-column table. This is the heart of the card:

Age	Vaccine	Protects Against	Status
Birth	BCG	Tuberculosis	<input checked="" type="checkbox"/>
6-14 Wks	Pentavalent	5 Diseases (DPT, HepB, Hib)	<input checked="" type="checkbox"/>
9 Months	MMR	Measles, Mumps, Rubella	<input checked="" type="checkbox"/>
5 Years	DPT Booster	Diphtheria, Tetanus	<input checked="" type="checkbox"/>
10 Years	Tdap	Tetanus & Whooping Cough	<input checked="" type="checkbox"/>
15+ Years	Flu/HPV	Viral infections	<input type="radio"/> Due

MY VACCINATION RECORD

I AM PROTECTED. I AM HEALTHY. I AM READY.

Name : Aarav Sharma
Age : 11 Years
Blood Group : O+
Health ID No. : HID1234567890

VACCINES WORK. PROTECTION LASTS.

MY VACCINATION RECORD

AGE	VACCINE	PROTECTS AGAINST	STATUS
Birth	BCG	Tuberculosis	<input checked="" type="checkbox"/>
6-14 Wks	Pentavalent	5 Diseases (DPT, HepB, Hib)	<input checked="" type="checkbox"/>
9 Months	MMR	Measles, Mumps, Rubella	<input checked="" type="checkbox"/>
5 Years	DPT Booster	Diphtheria, Tetanus	<input checked="" type="checkbox"/>
10 Years	Tdap	Tetanus & Whooping Cough	<input checked="" type="checkbox"/>
15+ Years	Flu/HPV	Viral infections	<input type="checkbox"/> Due

STAY UP TO DATE. STAY PROTECTED.

Project 03 : Find 10 scientific terms and define them for each of the three chapters we covered in class.
Need to be Compile in File sheets

Project 04 : Compile work of chapter 03 in workbook

SOCIAL SCIENCE

Task 1: Video Presentation (8 Marks)

Students will choose any one topic from the chapters given below and prepare a short video presentation of 2–3 minutes on the selected topic.

- Natural Resources and Their Use
- Reshaping India's Political Map

- The Rise of the Marathas
- The Colonial Era in India
- Universal Franchise and India's Electoral System

Students are encouraged to speak confidently, use simple and clear language, and make the presentation creative and informative.

Video Presentation Guidelines:

Students must wear their proper Monday school uniform while recording the video.

The video should be recorded in a clean, quiet, and well-lit background.

Students should speak clearly and confidently using simple and appropriate language.

The video must be submitted through WhatsApp on my WhatsApp number before 20 June.

Students are encouraged to speak confidently, use simple and clear language, and make the presentation creative and informative.

Mark Distribution:

Content and Subject Knowledge – 2 Marks

Confidence and Presentation Skills – 2 Marks

Creativity and Expression – 2 Marks

Discipline (Uniform, Background & Timely Submission) – 2 Marks

Task 2: Reading and Research Activity (8 Marks)

Students will carefully read the following chapters and complete the given activity:

- Chapter 6: The Parliamentary System: Legislature and Executive
- Chapter 7: Factors of Production

Activity:

- Frame 5 new questions from each chapter, except the given questions in the chapter.
- Write 10 important keywords along with their meanings from each chapter.
- Students are instructed to prepare a small diary or notebook for this activity and complete all the work neatly, systematically, and in an organized manner.

This activity will help students improve their understanding, vocabulary, and questioning skills.

Task 3: Best Out of Waste Activity (4 Marks)

Students will create any useful item using waste materials and easily available objects from their surroundings.

Examples: Pencil Stand, Ball, Pen Holder, Decorative Item, Bird Feeder, etc.

Students are encouraged to use their creativity and focus on cleanliness, usefulness, and environmental awareness.

Note:

- The video presentation for Task 1 must be submitted by 20 June.
- All work should be completed neatly and submitted on time.
- Students are encouraged to put in their best effort and showcase their creativity and understanding through these activities.

MATHEMATICS

1 Find 5 Square Objects in your house. Measure one side of each using a ruler and calculate their area (side)².

Record your findings in a table. (5 marks)

2 Create a "Power Master" chart for numbers 1 to 20. List their squares and cubes. Use bright colors to highlight numbers that are both a perfect square and a perfect cube. (5 marks)

3 Research and write down the distance of the Sun from earth and the size of a typical plant cell in meters.

Represent both these large and small numbers using Exponents (Standard form). (5 marks)

4 Check the packaging of 5 different food items. If the weight is given in grams, convert it into kilogram and express it in the form of exponents. (5 marks)

Assessment criteria →

1. Conceptual understanding
2. Creativity and observation
3. Accuracy (Math skills)
4. Presentation and Neatness
5. Timely submission
6. Cover page (Subject, Name, Class/Section, Roll No. and Admission Number)

IT

SUMMER VACATION HOMEWORK

SUBJECT - IT

Class – 6

1. E-Waste Awareness

Prepare a poster or write a paragraph on safe disposal of electronic waste.

(Do on A4 sheet)

2. Internet Vocabulary

Find meaning of 10 IT-related words:

1. Browser
2. Website
3. E-commerce
4. Password
5. Hardware
6. Software
7. Internet
8. Search Engine
9. E-mail
10. Download

(Create a vocabulary chart on the A4 sheet.)

Criteria	Marks
Creativity & Innovation	6
Understanding of Concept	5
Presentation & Neatness	4
Eco-friendly	2
Timely Submission	3
Total	20

SPOKEN ENGLISH

Topic: A Social Issue I Care About

Record a 3–4 minute video speaking about a social issue that concerns you.

You may choose topics like:

- environmental pollution
- excessive use of mobile phones
- bullying
- importance of education
- gender equality
- cleanliness
- mental health awareness

Your video should include:

- introduction to the topic
- causes of the problem
- effects on society
- your opinion and suggestions

Language Guidelines:

Students must include:

- at least 3 *affirmative sentences*
- at least 2 *negative sentences*
- at least 2 *interrogative sentences*

Examples:

“Good morning teacher and friends. My name is _____. Today I am going to talk about a social issue I care about.

The social issue I care about is environmental pollution. Pollution is increasing because people throw waste on roads and use too much plastic. It affects our health and harms nature. Clean surroundings create a healthy environment for everyone.

Why do people ignore environmental problems? Many people do not understand the long-term effects. What can students do to bring positive change? Students can spread awareness and keep their surroundings clean.

People should not waste water and resources. We should not throw garbage in public places. Small actions can create a big difference.

In my opinion, every person should take responsibility for protecting the environment. Together we can make our world cleaner and healthier.

Thank you.”

Instructions:

- Speak clearly and confidently.
- Do not read directly from a notebook.
- Video duration: 3–5 minutes.
- Maintain proper voice clarity and eye contact.

Evaluation Criteria (20 Marks)

Criteria	Marks
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Content & Organisation	5
Pronunciation & Fluency	5
Confidence & Expression	5
Use of Different Sentence Types	5
Total	20