



# MOTHER INDIA PUBLIC SCHOOL

## Summer Holiday Homework 2026-27

*Enjoy your summer vacation with fun,  
creativity, and learning.*

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**GUIDELINES**

**General Instructions for students:-**

- **Plan your work first:** List all tasks and set small deadlines.
- **Make a simple routine:** Fix short, regular study slots during holidays.
- **Read instructions carefully:** Clear doubts before you begin.
- **Collect materials early:** Keep books, notes, and supplies ready.
- **Do your own work:** Focus on learning, not copying.

**General Instructions for parents:-**

- **Set a flexible routine:** Balance play, study, rest, and screen time each day.
- **Encourage reading daily:** 20 minutes of reading keeps skills sharp.
- **Limit excessive screen time:** Plan outdoor play and hobby hours instead.
- **Keep them hydrated and active:** Ensure water, fruits, and light exercise daily.
- **Support, don't pressure:** Guide homework but let kids work independently.

**ENGLISH**

Choose any ONE story from the following:

- Three Days to See
- Say the Right Thing
- My Brother's Great Invention
- The Tunnel

**LITERATURE (10 Marks)**

**A. About the Story (2 Marks)**

Write:

- the name of the story
- the name of the main character
- the name of the author

**B. Character Study (3 Marks)**

(Write short answers in 2–3 sentences only.)

Write any 3 qualities of the main character with one example from the story.

**Important Dialogue (2 Marks)**

**C. Write any 2 important dialogues from the story and mention:**

- who said it
- to whom
- why it was said

**D. Turning Point (1 Mark)**

What was the turning point of the story?

Write 2–3 sentences.

**E. Ending and Message (2 Marks)**

- Did you like the ending? Why?
- What lesson did you learn from the story?

**GRAMMAR (10 Marks)**

**A. Read the same story carefully and do the following:**

Noun Classification (4 Marks)

Find and write from the story:

- 3 Proper Nouns
- 3 Common Nouns
- 2 Abstract Nouns
- 2 Concrete Nouns
- 2 Material Nouns

### B. Pronoun Reference (3 Marks)

Write any 6 pronouns from the story and mention the noun used in place of each pronoun.

Also write whether the pronoun is:

- Personal Pronoun
- Possessive Pronoun
- Demonstrative Pronoun

### C. Articles in Context (3 Marks)

Find and write:

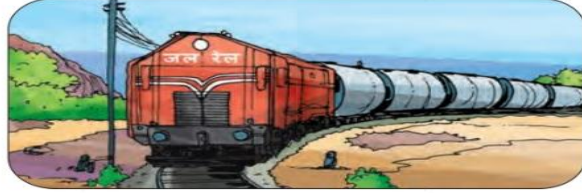
- 2 sentences where no article is used
- 2 sentences using "a" or "an"
- 2 sentences using "the"

- ✓ Do all the work in your Grammar Notebook.
- ✓ Handwriting should be neat and beautiful.
- ✓ Complete the work independently.
- ✓ Read the story from your English book carefully before answering.

## HIINDI

### विशेष निर्देश:

- 1-कार्य समय पर जमा करना अनिवार्य है।
- 2-मौलिक एवं रचनात्मक कार्य को प्रोत्साहन दिया जाएगा।
- 3- प्रस्तुति साफ एवं आकर्षक होनी चाहिए।
- 4- समस्त- कार्य दस रुपये वाली नोटबुक में करना है ।
- 5 – समस्त कार्य 2 जुलाई 2026 तक जमा करना है ।
  - 1 – मान लीजिए कि फूल और काँटे के बीच बातचीत हो रही है । इस बातचीत को कल्पना के द्वारा संवाद के रूप में लिखिए व इससे संबंधित चित्र भी बनाइ
  - 2 -दिए गए चित्रों के आधार पर 'जल आपूर्ति की स्थिति' के बारे में 150 शब्दों का अनुच्छेद लिखो ।



मुल्यांकन बिन्दु - 20 अंक  
 प्रस्तुतिकरण - 5 अंक  
 लेखन कौशल - 6 अंक  
 स्वच्छता - 5 अंक  
 समयबद्धता - 4अंक

## SCIENCE

Criteria	Marks Allotted Project 1
Content Accuracy & Depth	4 Marks
Organization & Presentation	2 Marks
Creativity & Originality	2 Marks
Timely Submission	2 Marks

### Project 1 : Fun Facts for your "Did You Know?"

#### My magic treatment Guide

1. Your Stomach is Acidic: It contains Hydrochloric Acid (HCl) to help digest food and kill bacteria.  
 Antacids: When you have "acidity," you take an antacid (like Milk of Magnesia), which is a base that neutralizes the excess acid in your stomach.

2. Bee Stings vs. Wasp Stings: A bee sting is acidic (treat with baking soda), but a wasp sting is basic (treat with vinegar)!

Like this frame more scientific fact based on your study.

**Where to compile : Make a beautiful fun facts diary using scrap paper**



**Project 2 : The “Conductor vs. Insulator” Lab**

The Goal: To test everyday materials and classify them based on their ability to allow electric current to pass through.

**Build a Testing Tool:** Design a simple circuit with a cell, a bulb, and two open wire ends (probes).

**The Experiment:** Touch the two wire ends to various objects around your house (e.g., a steel spoon, a plastic ruler, an eraser, a copper coin, a wooden pencil).

**Record Results:** Create a table showing which objects made the bulb glow and which did not.

**Need to compile : make working model**

**Question 03:** Find out 10 scientific term and define them (from all 3 chapters done in class)

**Need to be Compile in work book**

**Question 04:** Compile the work of chapter 04 in work book.

**SOCIAL SCIENCE**

**Task 1: Video Presentation (10 Marks)**

Students will choose any one topic from the chapters given below and prepare a short video presentation of 2–3 minutes on the selected topic.

- The Rise of Empires
- The Age of Reorganisation
- The Gupta Era: An age of Tireless Creativity
- How the Land Becomes Sacred
- The Constitution of India - An Introduction

Video Presentation Guidelines:

Students must wear their proper Monday school uniform while recording the video.

The video should be recorded in a clean, quiet, and well-lit background.

Students should speak clearly and confidently using simple and appropriate language.

The video must be submitted through WhatsApp on my WhatsApp number before 20 June.

Students are encouraged to speak confidently, use simple and clear language, and make the presentation creative and informative.

**Mark Distribution:**

**Content and Subject Knowledge – 4 Marks**

**Confidence and Presentation Skills – 2 Marks**

**Creativity and Expression – 2 Marks**

**Discipline (Uniform, Background & Timely Submission) – 2 Marks**

Students are encouraged to speak confidently, use simple and clear language, and make the presentation creative and informative.

**Task 2: Reading and Research Activity (10 Marks)**

Students will carefully read the following chapters and complete the given activity:

- Chapter 10: The Constitution of India - An Introduction
- Chapter 11: From Barter to Money

**Activity:**

- Frame 5 new questions from each chapter except the given questions in the chapter.
- Write 10 important keywords along with their meanings from each chapter.
- Students are instructed to prepare a small diary or notebook for this activity and complete all the work neatly, systematically, and in an organized manner.

This activity will help students improve their understanding, vocabulary, and questioning skills.

**Task 3: Best Out of Waste Activity (5 Marks)**

Students will create any useful item using waste materials and easily available objects from their surroundings.

**Examples:** Pencil Stand, Ball, Pen Holder, Decorative Item, Bird Feeder, etc.

Students are encouraged to use their creativity and focus on cleanliness, usefulness, and environmental awareness.

**Note:**

- The video presentation for Task 1 must be submitted by 20 June.
- All work should be completed neatly and submitted on time.
- Students are encouraged to put in their best effort and showcase their creativity and understanding through these activities.

**MATHEMATICS**

**Ques. 1** Find the population of 5 different Indian states from the latest census data. Write these large numbers in both the Indian and International system of numeration and words also. (5 marks)

**Ques. 2** Look at the odometer (distance meter) of your family car or other vehicle. Note the reading and round it off to the nearest 1,000 (thousand), 10,000 (ten thousand), 1,00,000 (lakh).(5 marks)

**Ques. 3** Identify common mistakes in arithmetic logic. Below is a failed home problem. Find the mistake, explain why it is wrong and provide the correct solution. (5 marks)

*Problem: Simplify  $20 + 10 \div 2 \times 5$*

Student's work:

Step 1:  $20 + 10 = 30$

Step 2:  $30 \div 2 = 15$

Step 3:  $15 \times 5 = 75$

**Your job** - Why did the student get 75? What is the actual answer using BODMAS?

**Ques. 4** -> List of 5 real life situations where you spend money and convert these situations into arithmetic expression and solve them. (5 marks)

**Assessment Criteria**

1. Conceptual understanding
2. Creativity and observation
3. Accuracy (Math skills)
4. Presentation and Neatness
5. Timely submission
6. Cover page (Subject, Name, Class/Section, Roll no and Admission Number)

**IT****1. Cyber Awareness (10 M)**

Create a poster on Cyberbullying or Online Safety.

(Do it on A4 sheet)

**2. Digital Creativity Task (10 M)**

Create a timetable of your class in Word and apply table design.

(Take out a hard copy and paste it in your I.T. notebook.)

Criteria	Marks
Creativity & Innovation	6
Understanding of Concept	5
Presentation & Neatness	4
Timely Submission	5
Total	20

**SPOKEN ENGLISH****Topic: My Favourite Book or Movie**

Record a 2–3 minute video speaking about your favourite book or movie.

You should include:

- title and author/director
- main characters
- summary of the story
- your favourite scene/part
- why you would recommend it to others

**Language Guidelines:**

Students must include:

- at least 3 *affirmative sentences*
- at least 2 *negative sentences*
- at least 2 *interrogative sentences*

**Examples:**

“Good morning teacher and friends. My name is \_\_\_\_\_. Today I am going to talk about my favourite movie. My favourite movie is 3 Idiots directed by Rajkumar Hirani. The main characters are Rancho, Farhan, and Raju. The story is about friendship, education, and following our dreams. I like this movie because it is funny and teaches important life lessons. My favourite part is when Rancho helps his friends during difficult situations. Why is this movie so popular? It is popular because students can relate to it. What can we learn from this movie? We learn that understanding is more important than memorizing. The story is not boring at all. Rancho does not give up when problems come in his life. I would recommend this movie because it inspires students to believe in themselves. Thank you.”

**Instructions:**

- Speak clearly and confidently.
- Do not read directly from a notebook.

- Video duration: 2–5 minutes.
- Maintain proper voice clarity and eye contact.

**Evaluation Criteria (20 Marks)**

<b>Criteria</b>	<b>Marks</b>
Content & Organisation	5
Pronunciation & Fluency	5
Confidence & Expression	5
Use of Different Sentence Types	5
Total	20