



MOTHER INDIA PUBLIC SCHOOL

Summer Holiday Homework 2026-27

*Enjoy your summer vacation with fun,
creativity, and learning.*

 www.mipsbazpur.org



CLASS – VI (2026-27)

GUIDELINES

General Instructions for students: -

- **Plan your work first:** List all tasks and set small deadlines.
- **Make a simple routine:** Fix short, regular study slots during holidays.
- **Read instructions carefully:** Clear doubts before you begin.
- **Collect materials early:** Keep books, notes, and supplies ready.
- **Do your own work:** Focus on learning, not copying.

General Instructions for parents: -

- **Set a flexible routine:** Balance play, study, rest, and screen time each day.
- **Encourage reading daily:** 20 minutes of reading keeps skills sharp.
- **Limit excessive screen time:** Plan outdoor play and hobby hours instead.
- **Keep them hydrated and active:** Ensure water, fruits, and light exercise daily.
- **Support, don't pressure:** Guide homework but let kids work independently.

ENGLISH

Choose any ONE story from the following:

- A Bottle of Dew
- Rama to the Rescue
- The Unlikely Best Friends
- The Kites

A. LITERATURE (10 Marks)

About the Story (2 Marks)

Write:

- the name of the story
- the name of the main character
- the name of the author

B. Character Study (4 Marks)

Write any 3 qualities of the main character with one example from the story.

(Write short answers in 1–2 sentences only.)

Important Dialogue (2 Marks)

C. Write any 2 important dialogues from the story and mention:

- who said it
- to whom
- why it was said

Ending and Message (2 Marks)

- Did you like the ending? Why?
- What lesson did you learn from the story?

(Write short answers in 1–2 sentences only.)

GRAMMAR (10 Marks)

A. Read the same story carefully and do the following:

Vocabulary Hunt (4 Marks)

Write:

- 5 difficult words from the story
- meanings of the words

B. Parts of Speech (6 Marks)

Find and write from the story:

- 5 Nouns
- 5 Verbs

• 5 Adjectives

• 3 Pronouns

✓ Do all the work in your Grammar Notebook.

✓ Handwriting should be neat and beautiful.

✓ Complete the work independently.

✓ Read the story from your English book carefully before answering.

HIINDI

आवश्यक निर्देश-

1-सभी कार्य हिन्दी की (10रू)वाली गृहकार्य कॉपी पर साफ एवं सुंदर लिखावट में करें।

2-प्रत्येक प्रश्न का उत्तर पूर्ण वाक्यों में लिखें तथा चित्रों का प्रयोग करें।

3-पठन एवं बोलने का अभ्यास घर के किसी सदस्य या दर्पण के सामने करें।

4-कार्य स्वयं करें तथा शुद्ध वर्तनी और मात्राओं का विशेष ध्यान रखें।

5-समस्त गृहकार्य विद्यालय खुलने के प्रथम दिन जमा करवाना अनिवार्य है

प्रश्न - 1 : मेरी यादगार छुट्टियाँ 🌟

गर्मी की छुट्टियों के किसी यादगार दिन का वर्णन कीजिए।

*उसे सही उच्चारण के साथ पढ़िए। (पठन लेखन)

*10-12 वाक्यों में अपने अनुभव लिखिए।(लेखन कौशल)

*अपने अनुभव घर के किसी सदस्य को सुनाइए।(बोलने का कौशल)

*घर के बड़ों की बातों से मिली सीख लिखिए। (श्रवण कौशल)

प्रश्न - 2 : “एक दिन बिना टीवी और मोबाइल” 🌿 😊

एक दिन बिना टीवी और मोबाइल बिताइए। इसके बाद —

*इस विषय पर एक छोटा लेख पढ़ें। (पठन कौशल)

*अपने अनुभव लिखें। (लेखन कौशल)

*आपने दिन कैसे बिताया, घर के किसी सदस्य को सुनाएँ। (बोलने का कौशल)

*परिवार के सुझाव ध्यानपूर्वक सुनें। (श्रवण कौशल)

हिन्दी गृहकार्य मूल्यांकन मानदण्ड (20 अंक)

क्रमांक	कौशल	मूल्यांकन बिंदु	अंक
1	(पठन कौशल)	स्पष्ट एवं सही उच्चारण, विराम चिन्हों का सही प्रयोग तथा भाव के साथ पढ़ना	5
2	(लेखन कौशल)	साफ-सुथरी लिखावट, शुद्ध वर्तनी, पूर्ण वाक्य एवं रचनात्मकता	5
3	(बोलने का कौशल)	आत्मविश्वास, स्पष्ट अभिव्यक्ति, उचित गति एवं भाषा की शुद्धता	5

4	(श्रवण कौशल)	ध्यानपूर्वक सुनना, निर्देशों का पालन एवं सही उत्तर देना	5
	कुल अंक		20

विशेष निर्देश:

कार्य समय पर जमा करना अनिवार्य है। मौलिक एवं रचनात्मक कार्य को प्रोत्साहन दिया जाएगा। प्रस्तुति साफ एवं आकर्षक होनी चाहिए।

SCIENCE

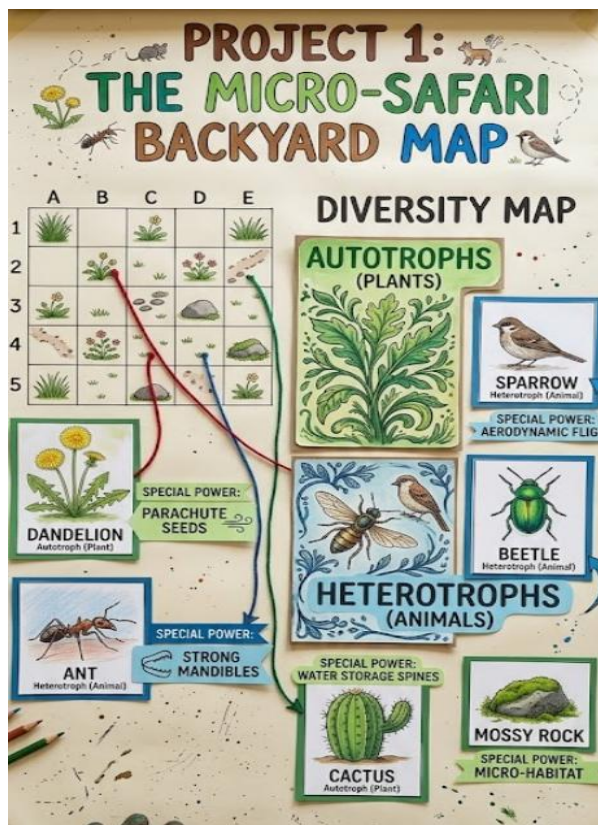
Criteria	Marks per Project	Total (2 Projects)
Scientific Accuracy	4 Marks	8 Marks
Observation & Content	3 Marks	6 Marks
Creative Output & Presentation	2 Marks	4 Marks
Timely Completion & Neatness	1 Mark	2 Marks
Total	10 Marks	20 Marks

Project 1 : The "Micro-Safari" Backyard Map

- **The Task:** Select a crop field and garden of a garden or park.
- **Observe:** Spend 30 minutes looking closely. How many different types of plants, insects, or birds do you see?
- **The Output:** Create a "**Diversity Map**" on a large sheet of paper.
 - Draw the different species you found.
 - Label them as **Autotrophs** (plants) or **Heterotrophs** (animals).
 - List one unique "Special Power" (adaptation) for each—like a cactus having spines or an ant having strong mandibles.

Need to be Compile: Chart Paper

For help Sample Attached below



Project 2 : The Green Archive

Objective: Create a Herbarium file showcasing how plant parts differ based on their "classification family."

Section, Details to Include

Specimen- Pressed Leaf (Tape it firmly)

Root Type - Tap Root (Deep/Thick) OR Fibrous (Thin/Bushy)

Seed Type - Dicot (Splits in two) OR Monocot (Single grain)

Pattern - Reticulate (Net-veins) OR Parallel (Straight lines)

Uses- Food, Medicine, Shade, or Decoration"

Need to be Compile : Herbarium file

For help Sample attached below



Project 03 : Find 10 scientific terms and define them for each of the three chapters we covered in class.

Need to be Compile in File sheets

Project 04 : Compile work of chapter 03 in workbook

SOCIAL SCIENCE

Task 1: Video Presentation (8 Marks)

Students will choose any one topic from the chapters given below and prepare a short video presentation of 2–3 minutes on the selected topic.

- India, That is Bharat
- The Beginnings of Indian Civilisation
- India's Cultural Roots
- Unity in Diversity, or "Many in the One"
- The Value of Work
- Economic Activities Around Us

◆ **Video Presentation Guidelines:**

- Students must wear their proper Monday school uniform while recording the video.
- The video should be recorded in a clean, quiet, and well-lit background.
- Students should speak clearly and confidently using simple and appropriate language.
- The video must be submitted through WhatsApp on my WhatsApp number before 20 June.
- Students are encouraged to speak confidently, use simple and clear language, and make the presentation creative and informative.

◆ **Mark Distribution:**

Content and Subject Knowledge – 2 Marks
Confidence and Presentation Skills – 2 Marks
Creativity and Expression – 2 Marks
Discipline (Uniform, Background & Timely Submission) – 2 Marks

◆ **Task 2: Reading and Research Activity (8 Marks)**

Students will carefully read the following chapters and complete the given activity:

- Chapter 10: Grassroots Democracy – Part 1: Governance
- Chapter 11: Grassroots Democracy – Part 2: Local Government in Rural Areas

◆ **Activity:**

- Frame 5 new questions from each chapter except the given questions in the chapter.
- Write 10 important keywords along with their meanings from each chapter.
- Students are instructed to prepare a small diary or notebook for this activity and complete all the work neatly, systematically, and in an organized manner.

This activity will help students improve their understanding, vocabulary, and questioning skills.

◆ **Task 3: Best Out of Waste Activity (4 Marks)**

Students will create any useful item using waste materials and easily available objects from their surroundings. Examples: Pencil Stand, Ball, Pen Holder, Decorative Item, Bird Feeder, etc.

Students are encouraged to use their creativity and focus on cleanliness, usefulness, and environmental awareness.

Note:

The video presentation for Task 1 must be submitted by 20 June.

All work should be completed neatly and submitted on time.

Students are encouraged to put in their best effort and showcase their creativity and understanding through these activities.

MATHEMATICS

Ques 1 -> Using toothpick and create models of:-

- Intersecting lines
- Parallel lines
- A set of Perpendicular lines

Stick these onto a cardboard base and label them neatly and define also.(5 marks)

Ques 2 -> Draw four clock faces showing the following times 3:00, 6:00, 1:00 and 5:30. Identify the type of angle formed between the hour hand and the minute hand for each.(5 marks)

Ques 3 -> Research and write a short paragraph (50-80 words) on the contribution of Indian Mathematician Aryabhata towards the concept of 'zero'. How did this change the world of patterns and numbers?(5 marks)

Ques 4 -> Find three examples of patterns in nature (e.g like a honeycomb, a sunflower etc). Draw or paste a picture of each and describe the rule.(5 marks).

Assessment Criteria ->

1. Conceptual understanding
2. Creativity and observation
3. Accuracy (Math Skills)
4. Presentation and Neatness
5. Timely submission
6. Cover page (Subject, Name, Class/Section, Roll no and Admission Number)

IT

1. E-Waste Awareness (10 marks)

**Prepare a poster or write a paragraph on safe disposal of electronic waste.
(Do on A4 sheet)**

2. Internet Vocabulary (10 marks)

Find meaning of 10 IT-related words:

1. Browser
2. Website
3. E-commerce
4. Password
5. Hardware
6. Software
7. Internet
8. Search Engine
9. E-mail
10. Download

(Create a vocabulary chart on the A4 sheet.)

Criteria	Marks
Creativity & Innovation	6
Understanding of Concept	5
Presentation & Neatness	4
Timely Submission	5
Total	20

SPOKEN ENGLISH

Topic: A Person I Admire

Record a 2–3 minute video speaking about a person you admire.

You may choose:

- a family member

- teacher
- freedom fighter
- sportsperson
- scientist
- actor/singer
- any inspiring personality

Your video should include:

- introduction of the person
- qualities you admire
- their achievements
- why they inspire you

Language Guidelines:

Students must include:

- at least 3 *affirmative sentences*
- at least 2 *negative sentences*
- at least 2 *interrogative sentences*

Example:

“Good morning teacher and friends. My name is _____. Today I am going to talk about a person I admire. The person I admire the most is A. P. J. Abdul Kalam. He was a scientist and the former President of India. He was hardworking, humble, and kind. He inspired many students to dream big and work hard. I admire his dedication and simple lifestyle.

Why do I admire Dr. A. P. J. Abdul Kalam? I admire him because he never gave up on his dreams. Why do many students love him? They love him because he always encouraged young people.

He was not arrogant even after becoming successful. He did not believe that success comes without hard work. I want to become responsible and hardworking like him. Thank you.”

Instructions:

- Speak clearly and confidently.
- Do not read directly from a notebook.
- Video duration: 2–5 minutes.

Evaluation Criteria (20 Marks)

Criteria	Marks
Content & Creativity	5
Pronunciation & Fluency	5
Confidence & Expression	5
Use of Different Sentence Types	5
Total	20