



MOTHER INDIA PUBLIC SCHOOL

Summer Holiday Homework 2026-27

*Enjoy your summer vacation with fun,
creativity, and learning.*

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CLASS – V (2026-27)

GUIDELINES

General Instructions for students: -

- **Plan your work first:** List all tasks and set small deadlines.
- **Make a simple routine:** Fix short, regular study slots during holidays.
- **Read instructions carefully:** Clear doubts before you begin.
- **Collect materials early:** Keep books, notes, and supplies ready.
- **Do your own work:** Focus on learning, not copying.

General Instructions for parents: -

- **Set a flexible routine:** Balance play, study, rest, and screen time each day.
- **Encourage reading daily:** 20 minutes of reading keeps skills sharp.
- **Limit excessive screen time:** Plan outdoor play and hobby hours instead.
- **Keep them hydrated and active:** Ensure water, fruits, and light exercise daily.
- **Support, don't pressure:** Guide homework but let kids work independently.

ENGLISH

LITERATURE (10 Marks)

Choose any ONE story from the following:

- The Decision of the Panchayat
- Gilli Danda
- The Wise Parrot

A. About the Story (3 Marks)

Write:

- the name of the story,
- the name of the main character,
- and the name of the author.

B. Character Study (4 Marks)

Write any 2 qualities of the main character with one example from the story.

(Write short answers in 1–2 sentences only.)

C. Ending and Moral (3 Marks)

(Write short answers in 1–2 sentences only.)

- Did you like the ending? Why?
- What lesson did you learn from the story?

GRAMMAR (5 Marks)

Read the same story carefully and do the following:

A. Find and Write (3 Marks)

- 5 Naming Words (Nouns)
- 5 Action Words (Verbs)
- 5 Describing Words (Adjectives)

B. Articles (2 Marks)

Write any 5 nouns from the story using a/an correctly.

Example:

- a farmer
- an ox

C. WRITING SKILL (5 Marks)

Fill 5 pages in your cursive writing book neatly.

- ✓ Do all the work in your Grammar Notebook.
- ✓ Handwriting should be neat and beautiful.
- ✓ Complete the work independently.
- ✓ Read the story from your English book carefully before answering.

HIINDI

हिन्दी गृहकार्य

विशेष निर्देश:

- कार्य समय पर करना अनिवार्य है।
- मौलिक एवं रचनात्मक कार्य को प्रोत्साहन दिया जाएगा।
- प्रस्तुति साफ एवं आकर्षक होनी चाहिए।
- ग्रीष्मकालीन कार्य को एक अलग नोटबुक में करना अनिवार्य होगा।
(२० रु० नोटबुक)
- गृहकार्य को स्कूल खुलने के बाद दो दिन तक ही जमा करना अनिवार्य होगा।
- 1 – हिंदी कॉमिक बनाइए
- 4-6 चित्रों की छोटी कॉमिक स्टोरी बनाइए और संवाद हिंदी में लिखिए। 10
- 2- शब्द संग्रह गतिविधि
- घर में उपयोग होने वाली 20 वस्तुओं के नाम लिखिए और उनके चित्र बनाइए। 10

हिन्दी गृहकार्य मूल्यांकन मानदण्ड (20 अंक)

- प्रस्तुति करण - 4
- लेखन कौशल - 5
- समयबद्धता -3
- स्वच्छता -4
- रचनात्मकता -4

SCIENCE

Q1. Name the main organs of following organ system.

- } Digestive system
- } Respiratory system
- } Nervous system
- } Skeletal system

Note- draw / paste pictures of these organs. (10 marks)

[Marks criteria]

Correct answers & labelling – 4 Marks

Draw/Paste pictures – 3 Marks

Neatness & presentation – 3 Marks

Q2. Read ch-5 Safety and first aid.

1. Write any 5 safety rules to be followed by students in school bus.
2. Make a first-aid box by using old plastic box.

Note-: Keep few medicines, Dettol, gauge, antiseptic ointment cotton etc. in it. And also learn the uses of these. (10 marks)

[Marks criteria]

Correct safety rules & first-aid items – 4 Marks

Creativity in first-aid box – 3 Marks

Neatness & presentation – 3 Marks

SOCIAL SCIENCE

Task 1: Video Presentation (10 Marks)

Students will choose any one topic from the chapters given below and prepare a short video presentation of 2–3 minutes on the selected topic.

Chapter 1 Water the essence of life

Topic - (Importance of water, Uses of water in daily life, A day without water)

Students are encouraged to speak confidently, use simple and clear language, and make the presentation creative and informative.

Video Presentation Guidelines:

Students must wear their proper Monday school uniform while recording the video.

The video should be recorded in a clean, quiet, and well-lit background.

Students should speak clearly and confidently using simple and appropriate language.

The video must be submitted through WhatsApp on my WhatsApp number before 28 June.

Mark Distribution:

Content and Subject Knowledge – 4 Marks

Confidence and Presentation Skills – 2 Marks

Creativity and Expression – 2 Marks

Discipline (Uniform, Background & Timely Submission) – 2 Marks

Task 2: Reading and Research Activity (05 Marks)

Students will carefully read the following chapters and complete the given activity:

Chapter 1 : Water the essence of life

Chapter 2 Journey of a River Journey

Activity:

Frame 5 new questions from each chapter, except the given questions in the chapter.

Write 10 important keywords along with their meanings from each chapter.

Students are instructed to prepare a small diary or notebook for this activity and complete all the work neatly, systematically, and in an organized manner.

Task 3: Draw Journey of River (A4 sheet paper) (05)

. materials required

. Blue chart paper or white

. Sketch pens

. Crayons / colours

(Short Description for the chart)

A river begins from mountain or glacier it flows through Villages and plains.

MATHEMATICS

Ques 1: Paste a picture of Aryabhata and write few lines about his achievements. (5)

Ques 2: We the Travellers (Distance Dash): ** Imagine your family is taking a road trip from your hometown to three different cities: City A (342 km away), City B (1,098 km away), and City C (765 km away).

1. Arrange these distances in **Ascending Order.**

2. Expand the distance using place values.

3. Calculate the total round-trip distance if you visit City B and come back home.

Ques 3: Write the types of numbers with one example. (5)

Make five 3-digit number using the digits 2, 4, 5, 6 (without repeating digits) of each type.

Write the type of the number you formed.

Ques 4: Write a short, single-page creative story about a journey you took to a magical destination. Mention how many kilo-meters you traveled, how many hours it took, and how much a bottle of juice cost on the way.

IT

1. Cyber Safety Rules (10M)

Create a chart showing 8 internet safety rules for children.

(Do it on A4 sheet)

2. Technology in Daily Life (10 M)

Observe your home and list 10 places where technology is used.

(Do it in your IT notebook)

Criteria	Marks
Creativity & Innovation	6
Understanding of Concept	5
Presentation & Neatness	4
Timely Submission	5
Total	20

SPOKEN ENGLISH

1. My Favourite Book or Movie

Write and practise speaking 7–8 sentences about your favourite book or movie in your spoken English notebook. Include:

- title/name
- main characters
- why you like it
- your favourite part

Example:

“My favourite movie is Finding Nemo. The main characters are Nemo, Marlin, and Dory. It is a story about a little fish who gets lost in the ocean. His father travels to many places to find him. I like this movie because it is funny, adventurous, and emotional. My favourite character is Dory because she is cheerful and helpful. My favourite part is when Marlin finally finds Nemo. This movie teaches us about love, friendship, and never giving up.”

2. Good Habits and Bad Habits

Write 6 sentences using affirmative and negative sentences about good and bad habits in your spoken English notebook.

You may include:

- helping others
- keeping surroundings clean
- eating healthy food
- wasting water
- telling lies
- spending too much time on screens

Example:

- We should help others.
- We must not waste water.
- I eat healthy food every day.

- Children should not tell lies.
- Good students complete their homework on time.
- We do not throw garbage on roads.

Practise speaking the sentences clearly and confidently.

3. Interview a Family Member

Ask any 5 questions to a family member and write their answers.

Example:

- What was your favourite subject in school?
- What do you like to do in your free time?

Practise asking and answering confidently.

4. Story Narration

Write a short story in 6–7 sentences and practise narrating it with proper expression and confidence. Do it in your spoken English notebook.

Your story should include:

- a beginning (Who is in the story? Where does it happen?)
- a middle (What happens in the story?)
- an ending (How does the story end? What lesson do you learn?)

You may write about:

- a visit to a park
- a helpful friend
- an animal story
- a school incident
- a picnic or holiday experience

Example Story:

“One day, Aman went to the park with his friends. They were playing football and having fun. Suddenly, Aman saw a little boy crying near a bench. The boy could not find his mother. Aman helped the boy and took him to the park guard. Soon, the boy’s mother came and thanked Aman. Aman felt happy because helping others is a good habit.”

Practise narrating your story clearly with suitable expressions and voice modulation.

5. Conversation Practice

Riya: Hello! What did you do during your holidays?

Aman: I visited my grandparents during the holidays.

Riya: That sounds nice. What did you do there?

Aman: I played with my cousins and helped my grandparents.

Riya: Did you enjoy your visit?

Aman: Yes, I enjoyed it very much. We had a lot of fun together.

Riya: Holidays are always special with family.

Aman: Yes, they make us happy and create good memories.

Note:

Students should practise these activities during the holidays. Oral assessment will be conducted in class after school reopens. The students will be awarded marks according to their oral assessment according to the evaluation criteria.

Evaluation Criteria (20 Marks)

Criteria	Marks
Completion & Presentation	5
Pronunciation & Fluency	5

Confidence & Expression	5
Sentence Formation & Vocabulary	5
Total	20