

MOTHER INDIA PUBLIC SCHOOL

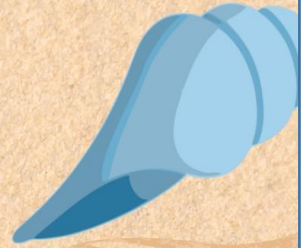
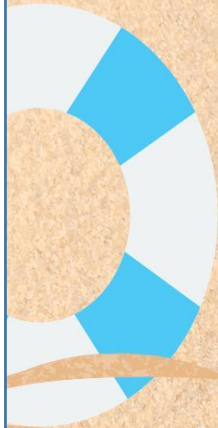
BAZPUR



SUMMER HOLIDAY HOMEWORK

ENJOY

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CLASS – XI (HUMANITIES)

GUIDELINES

Wishing you a joyful and refreshing summer break!

May this holiday be filled with laughter, discovery, and quality time with loved ones. Take time to relax, explore your interests, and enjoy every moment.

Along with fun, use this time to engage in your holiday homework—designed to spark creativity, deepen understanding, and make learning enjoyable. Complete it with sincerity, originality, and pride.

Stay safe, stay curious, and come back recharged, ready for new beginnings!

ENGLISH (301)

Total Marks: 25

Theme: Learning through Life and Memories

1. Draw a Memory Portrait (5 marks)

(From the chapter: The Portrait of a Lady or A Photograph)

- Draw or make a picture of your grandmother, grandfather or any elder you love.
- Around the picture, write 3–4 words or draw symbols that show your connection with them.
- Below it, write one short line (max 30 words) about your favourite memory with them.

2. Make a Creative Collage – Childhood and Trust (5 marks)

(From the story: The Summer of the Beautiful White Horse)

- Use cut-outs, sketches or photos to make a collage showing funny or kind things you did as a child.
- Write 1 line near each image or drawing to explain it (just 5–6 words).
- Be creative! Use old newspapers, stickers or drawings.

3. Nature and Birds – Mini Art Journal (4 marks)

(From the poem: The Laburnum Top)

- Watch a tree, garden or bird for 3 days.
- Draw one small picture for each day.
- Below each picture, write one sentence about what you saw or felt.
- You can use dry leaves or flowers to decorate it.

4. Memory Box Activity (5 marks)

(From the story: The Address)

- Use a small box or a paper sheet to show 3–5 small things that remind you of a special person or time.
- These can be drawings or real small objects.
- Write a one-line tag for each item like: “My mother’s scarf – always with her.”

5. Poster Making – Memory or Reunion (6 marks)

(From: The Address or A Photograph)

- Make a colourful poster on one of these topics:
 - a) The Power of Memories
 - b) Coming Back Home
- Add pictures, drawings, cut-outs, or quotes.
- Write 1–2 short lines to explain what your poster shows.

INSTRUCTION:

- You can use a scrapbook, chart paper, or make a file.
- You can also make it digitally and send a PDF.
- Focus on neat work, creativity and original ideas.

HISTORY (027)

PROJECT TITLE: “My Local Heritage Diary” THEME: Explore, Capture, Reflect.

OBJECTIVE – Visit a nearby historical or religious place and document your visit through photos and short reflections. This activity is designed to help you connect with history in your surroundings in a creative and fun way.

INSTRUCTIONS FOR STUDENTS –

1. **Choose Any One Nearby Place to Visit (with parents/family):**
 - Local museum (state/archaeology/art/war museum)
 - Historical building (fort, palace, old haveli, monument)
 - Ancient temple, mosque, gurudwara, or church with heritage value
 - Any heritage site your city is known for
2. **During the Visit:**
 - Take at least 3–5 photographs (with you in some if you like)
 - Observe architecture, art, inscriptions, people, rituals, etc.
3. **After the Visit – Make a Simple Report:**
 - Name of the place
 - Date of visit
 - Location (city, area)
 - History or significance (4–5 lines)
 - What you liked most?
 - Any one interesting story or fact you learned
 - Attach ticket (optional): If you receive any entry ticket during your visit (to a museum, monument, or heritage site), you can paste a copy or photo of it in your diary or project. It will make your report feel more authentic—just like a real travel journal!

PRESENTATION FORMAT (CHOOSE ANY) –

- A4 blank paper notebook or scrapbook.
- A creative travel journal (handmade).
- Use drawings, borders, stickers for creativity.

BONUS (OPTIONAL) –

- Write a short message like “I felt like a historian when...”
- Add a map showing the location.

<u>CRITERIA</u>	Originality & Effort	Historical Content	Presentation	Personal Reflection	On Time	Total
<u>MARKS</u>	5	5	5	5	5	25

POLITICAL SCIENCE (028)

TIME DURATION	1 hour/day (Total - 5 days)
TOTAL PAGES	15-20 pages

- **Prepare a project file on any one of the following topics:**

1. **Ch- Rights in the Indian Constitution**

- a. **Fundamental Rights:** Explain in detail the following rights, including their respective articles:

- Right to Equality
- Right to Freedom
- Right to Freedom of Religion
- Right Against Exploitation
- Cultural and Educational Rights
- Right to Constitutional Remedies

- b. **Directive Principles of State Policy:** Discuss their significance and relationship with Fundamental Rights.

- c. **Fundamental Duties:** Write a short note on Fundamental Duties.

2. **Ch- Making of the Indian Constitution**

- Historical Background
- Formation of the Constituent Assembly
- Drafting Process
- Adoption and Enforcement
- Key Features of the Constitution

3. Ch- Election and Representation

- Introduction to Elections and Representation
- Types of Democracies
- Electoral Systems
- First Past the Post (FPTP)
- Proportional Representation (PR)
- Election Commission of India (ECI)
- Functions

ASSESSMENT CRITERIA (25 Marks):

Research & Content	Creativity & Presentation	Originality & Effort	Total
10 marks	10 marks	05 marks	25 marks

ECONOMICS (030)

TIME DURATION	1 hour/day (Total - 5 days)
TOTAL PAGES	15-20 pages

Project: Banking (make a file).

- The objective of Introducing this project among the students is to give a first-hand experience them regarding the different types of Banks operating in their surroundings, observe their features and activities and relate them to the theoretical knowledge given in their text book.
- **Visit to a Bank and observe the following points –**
 1. Types of Accounts
 2. Types of Advances
 3. Bank services
 4. Revenue
 5. Total Assets
 6. Net Income
 7. Any other aspects

ASSESSMENT	Initiative and participation	Creativity in presentation	Content	Analysis of situation.
MARKS	5 marks	5 marks	5 marks	5 marks

HOME SCIENCE (064)

1. **Select two children of different ages from your neighbourhood and write report on their activities and behaviour. (10)**

(Students you should select two children of same age from 5 to 6 years/ 10 to 11 years of age. Observe them and record their activities and behaviour and write the report. Report should cover all aspects of their various developmental characteristics (Emotional, Social, Cognitive, and Language)

Follow the details given below:

- Name
- Father's name
- Age
- Class
- School
- Contact no
- Schedule:

Breakfast Time	
Study Time	
Lunch Time	
Rest Time	
Home work Time	
Playing Time	

- According to child schedule table can be changed.

ASSESSMENT OF DIFFERENT DOMAINS OF DEVELOPMENT

Emotional Development		Social Development		Cognitive Development		Language Development		Behavioral Development	
Expression of feelings	YES/NO	Cooperation	YES/NO	Solving of simple puzzle (add simple Puzzle)	YES/NO	Participation in conversation and discussion	YES/NO	Behaviour with parents	GOOD/AVERAGE/POOR
Using of any coping strategies (sucking thumb, holding a toy, any other)	YES/NO	Sharing toys and other things with others	YES/NO	Classification and organization of items in different groups	YES/NO	Describe events in detail	YES/NO	Behaviour with siblings	GOOD/AVERAGE/POOR
Understanding other feelings	YES/NO			Can focus on task for longer periods	YES/NO			Behaviour with peers	GOOD/AVERAGE/POOR
ASSESSMENT CRITERIA			Presentation – 5 marks				Content – 5 marks		

2. Make any one article from waste products.

(5)

ASSESSMENT CRITERIA	Material used – 1 mark	Appearance – 2 marks	Utility – 2 marks
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3. Make a Pamphlet/ leaflet/ booklet on the Importance of Healthy Food choices.

(10)

Guidelines for making leaflet/pamphlet/ booklet -

- A4 size sheet should be used.
- Handmade pictures should be added.
- No printout cutting is allowed.

ASSESSMENT	Content	Text & Graphics	Effectiveness	Visual appeal & Design	Completeness of Information
MARKS	2 marks	2 marks	2 marks	2 marks	2 marks

NOTE: For any queries can contact on 9997119599

INFORMATION TECHNOLOGY (802)

- Make a report on MS Word regarding Instagram post.

(What type of content has the highest reach in a month and along with that what time is that post uploaded and how it affects the engagement with the post and print a file of this report. Paste the report in your project file.)

Guidelines for project work(file):

- Required time for this homework is 20 – 30 minutes daily.
- The file should consist of Introduction page, Acknowledgement page, Index, and 6 to 8 pages of proper explanation.

Roll No – 1 to 7 Computer Organization

Roll No – 8 to 14 Networking and Internet

Roll No – 15 to 21 RDBMS

Roll No – 22 to 29 Java Introduction

ASSESSMENT	Neatness	Proficiency	On Time	Accurate Data	Personal Effect
MARKS	5 marks	5 marks	5 marks	5 marks	5 marks

PHYSICAL EDUCATION (048)

TOTAL TIME DURATION – 11 hours

MM – 25 Marks

1. Calculation of Body Mass Index.

Time Duration – 3 hours

Marks – 05

- Collect the data of Body Weight of subjects.
- Collect the data of Standing Height of subjects.

Points to be describe-

- History of Anthropometry.
- History and usage of BMI.
- BMI result chart.
- Who invented BMI?
- BMI formula.

2. Calculation of Waist-Hip-Ratio.

Time Duration – 3 hours

Marks – 05

- Collect the Waist measurement of the subjects.
- Collect the Hip measurement of the subjects.

Points to be describe-

- History and usage of WHR.
- WHR result chart.
- Who invented WHR?
- WHR formula.
- Procedure of taking the measurement of Waist.
- Procedure of taking the measurement of Hips.

3. Measurement of cardio-vascular fitness - Harvard step test.

Time Duration – 3 hours

Marks – 10

- Collect the data by conducting the Harvard Step Test on subjects.

Points to be describe-

- Procedure of Harvard step test.
- Resting heart rate.
- Duration of exercise.
- How to calculate the pulse after 1 to 1.5 min?

General instructions-

- Write down the procedure of above-mentioned tests.
- Conduct the tests on at least 05 people.
- Collect the samples and put in the standard scale of tests.
- Mention the results and categorize the physical fitness level of subjects.
- All the work should be done in Physical Education lab manual.

4. Explain the Shat-Karmas briefly in Lab Manual.

Time Duration – 2 hours

Marks – 05

HINDI (302)

मदर इण्डिया पब्लिक स्कूल, बाजपुर

ग्रीष्मकालीन गृहकार्य –2025–26

कक्षा :- 11वीं

नोट :- 1. कार्य को रंगीन शीट अथवा स्क्रेपबुक अथवा फाईल पेज में संकलित करें।

2. कार्य करते समय चित्र, रंग, रचनात्मकता तथा मौलिकता को प्राथमिकता दें।

प्रश्न 1) मेरा प्रिय लेखक/कवि (पोस्टर निर्माण कार्य)

- निम्न में से किसी एक साहित्यकार का चयन करें – प्रेमचन्द, महादेवी वर्मा, मीराबाई, सुमित्रानंदन पंत
- साहित्यकार का चित्र, संक्षिप्त जीवन परिचय, प्रमुख रचनाओं का उल्लेख करें।
- पोस्टर(चित्र) को रंगीन, कलात्मक व आकर्षक बनाएँ।

प्रश्न 2) कविता वाचन और अभिव्यक्ति (वीडियो गतिविधि)

- पाठ्यपुस्तक से अपनी पसंद की कोई एक कविता चुनें।
- उसका भाव समझें तथा 1-2 मिनट की वीडियो बनाएँ।
- उच्चारण, गति और भाव-भंगिमा पर ध्यान दें।

प्रश्न 3) रचनात्मक लेखन (कोई एक विकल्प चुनिए)

- विकल्प 1— एक प्रेरणादायी कहानी लिखिए (चित्र सहित)
- विकल्प 2— संवाद लिखिए —“ यदि मुझे एक दिन के लिए शिक्षा मंत्री बनने का अवसर मिले”।

प्रश्न 4) मेरी हिन्दी पुस्तक – कला पृष्ठ

- अपनी पाठ्यपुस्तक से कोई एक कविता अथवा पाठ चुनें।
- उसपर आधारित कलापृष्ठ बनाइए, जिसमें चित्र, रंग, उद्धरण व मुख्य विचार हो।

प्रश्न 5) व्याकरण पर आधारित:-

- जनसंचार माध्यमों का सचित्र वर्णन करें।
- चित्र सहित प्राचीन, मध्यकालीन व आधुनिक जनसंचार माध्यमों को दर्शाएँ।
- जनसंचार माध्यमों की महत्वता को समझाएँ।